

| | |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DISTRICT | Glastonbury |
| PROGRAM NAME | Program for Academic Challenge in Education (PACE) |
| GRADES SERVED | 1-12 |
| CONTACT INFORMATION | Edward B. Schofield Glastonbury Board of Education 232 Williams Street Glastonbury, CT 06033 |
| PHONE | (860) 652-7965 |
| FAX | (860) 652-7979 |
| E-MAIL | |
| DESCRIPTION | <p>Glastonbury Public Schools has a program to provide for gifted students in grades 1-12. In each elementary school there is a half-time teacher for the gifted. This teacher provides consultation for teachers at all grade levels in the school, and provides whole class enrichment lessons to benefit all students and to challenge the high achieving students. The teacher of the gifted also conducts pull-out "challenge classes" of 6 to 8 weeks made up of students selected by the classroom teacher. At the end of grade 5, students are identified through a process that includes input from the classroom teacher and the gifted teacher, and both standardized and system-wide test scores. In grade 6, the identified students meet twice a week for a full period for enrichment lessons. In addition, one teacher of the mathematically gifted serves as a resource, support and direct service provider for students whose performance is more than one grade above the classroom norm. In grades 7 through 12, students are placed in level one classes and in high school are eligible to participate in a large number of Advanced Placement classes.</p> |